



Teaching Evaluations - Statistical Report

College: College of Liberal Arts and Social Scie Department: Writing Rhetoric and Discourse Program: Writing Rhetoric Discourse-Undergradua
Instructor: Bryant-Richards, Elizabeth A (0125352)
Term: 2010-2011 Summer, Class: WRD 202, Section: 503, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 8 %, # of Responses: 1
A report for this section is not available at this time. OTE reports are made available only after grades are officially posted in CampusConnect. Please note that it can take up to 48 hours after grades are posted in CampusConnect for reports to be generated.

College: College of Liberal Arts and Social Scie Department: Writing Rhetoric and Discourse Program: Writing Rhetoric Discourse-Undergradua
Instructor: Bryant-Richards, Elizabeth A (0125352)
Term: 2010-2011 Spring, Class: WRD 202, Section: 614, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 42 %, # of Responses: 5

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.00	0.55	3.57	1.06	3.70	1.01	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.80	0.45	3.79	1.06	3.86	1.01	5	5
3	This course increased my knowledge or skills	4.00	0.71	3.53	1.09	3.51	1.07	5	5
4	I found this course to be	2.20	0.84	3.11	1.00	3.29	1.01	5	5
5	The instructor stimulated interest in the subject	4.80	0.45	3.90	1.16	4.06	1.06	5	5
8	My attitude toward this course before it started was	2.60	0.55	2.34	0.56	2.34	0.56	3	5
9	The assignments and projects I produced for the course enhanced my learning.	4.00	0.55	3.94	1.10	3.94	1.10	5	5
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.20	1.10	3.76	1.23	3.76	1.23	5	5
11	The instructor's feedback and guidance on my work was helpful.	4.80	0.45	4.09	1.16	4.09	1.16	5	5
12	The instructor was willing to help students outside of class.	4.00	0.89	4.08	1.09	4.08	1.09	5	5

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Quest Order Question

Instr. Mean

Instr. StdDv

Pgm. Mean

Pgm. StdDv

Dept. Mean

Dept. StdDv Scale

Resp. Count 1 Given your experience at DePaul, rate the overall quality of the

course

4.60 0.55 3.67 1.06 3.70 1.01 5 5

2 Given your experience at DePaul, rate the instructor's overall

teaching effectiveness

4.80 0.45 3.79 1.06 3.86 1.01 5 5

3 This course increased my knowledge or skills 4.00 0.71 3.53 1.09 3.51 1.07 5 5 4 I found this course to be 2.20 0.84 3.11
1.00 3.29 1.01 5 5 5 The instructor stimulated interest in the subject 4.80 0.45 3.90 1.16 4.06 1.06 5 5 8 My attitude toward
this course before it started was 2.60 0.55 2.34 0.56 2.34 0.56 3 5 9 The assignments and projects I produced for the course
enhanced my learning.

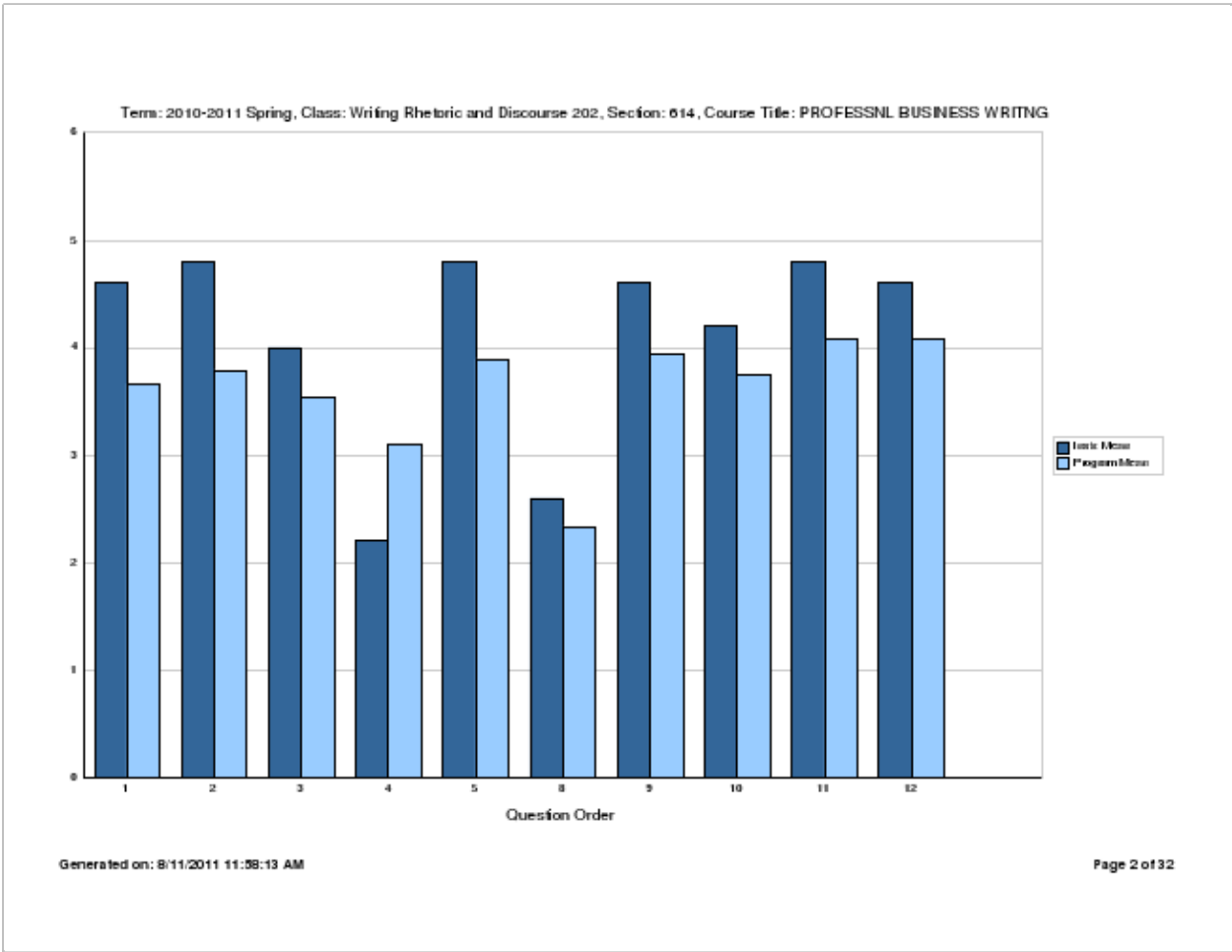
4.60 0.55 3.94 1.10 3.94 1.10 5 5

10 The course materials (e.g., readings, handouts, online materials,
resources) enhanced my learning.

4.20 1.10 3.76 1.23 3.76 1.23 5 5

11 The instructor's feedback and guidance on my work was helpful. 4.80 0.45 4.09 1.16 4.09 1.16 5 5 12 The instructor was
willing to help students outside of class. 4.60 0.89 4.08 1.09 4.08 1.09 5 5

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Term: 2010-2011 Spring, Class: Writing Rhetoric and Discourse 202, Section: 614, Course Title: PROFESSNL BUSINESS WRITNG

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Question Order

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Term: 2010-2011 Spring, Class: WRD 202, Section: 606, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 33 %, # of Responses: 5

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.20	1.10	3.67	1.06	3.70	1.01	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.40	0.89	3.79	1.06	3.86	1.01	5	5
3	This course increased my knowledge or skills	4.00	1.41	3.53	1.09	3.51	1.07	5	5
4	I found this course to be	2.80	0.45	3.11	1.00	3.29	1.01	5	5
5	The instructor stimulated interest in the subject	4.40	0.89	3.80	1.16	4.06	1.06	5	5
8	My attitude toward this course before it started was	2.00	0.71	2.34	0.56	2.34	0.56	3	5
9	The assignments and projects I produced for the course enhanced my learning.	4.00	1.73	3.94	1.10	3.94	1.10	5	5
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.00	1.73	3.76	1.23	3.76	1.23	5	5
11	The instructor's feedback and guidance on my work was helpful.	4.40	1.34	4.09	1.16	4.09	1.16	5	5
12	The instructor was willing to help students outside of class.	4.00	0.89	4.08	1.09	4.08	1.09	5	5

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Term: 2010-2011 Spring, Class: WRD 202, Section: 606, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 33 %, # of Responses: 5

Quest Order Question

Instr. Mean

Instr. StdDv

Pgm. Mean

Pgm. StdDv

Dept. Mean

Dept. StdDv Scale

Resp. Count 1 Given your experience at DePaul, rate the overall quality of the

course

4.20 1.10 3.67 1.06 3.70 1.01 5 5

2 Given your experience at DePaul, rate the instructor's overall

teaching effectiveness

4.40 0.89 3.79 1.06 3.86 1.01 5 5

3 This course increased my knowledge or skills 4.00 1.41 3.53 1.09 3.51 1.07 5 5 4 I found this course to be 2.80 0.45 3.11

1.00 3.29 1.01 5 5 5 The instructor stimulated interest in the subject 4.40 0.89 3.90 1.16 4.06 1.06 5 5 8 My attitude toward this course before it started was 2.00 0.71 2.34 0.56 2.34 0.56 3 5 9 The assignments and projects I produced for the course enhanced my learning.

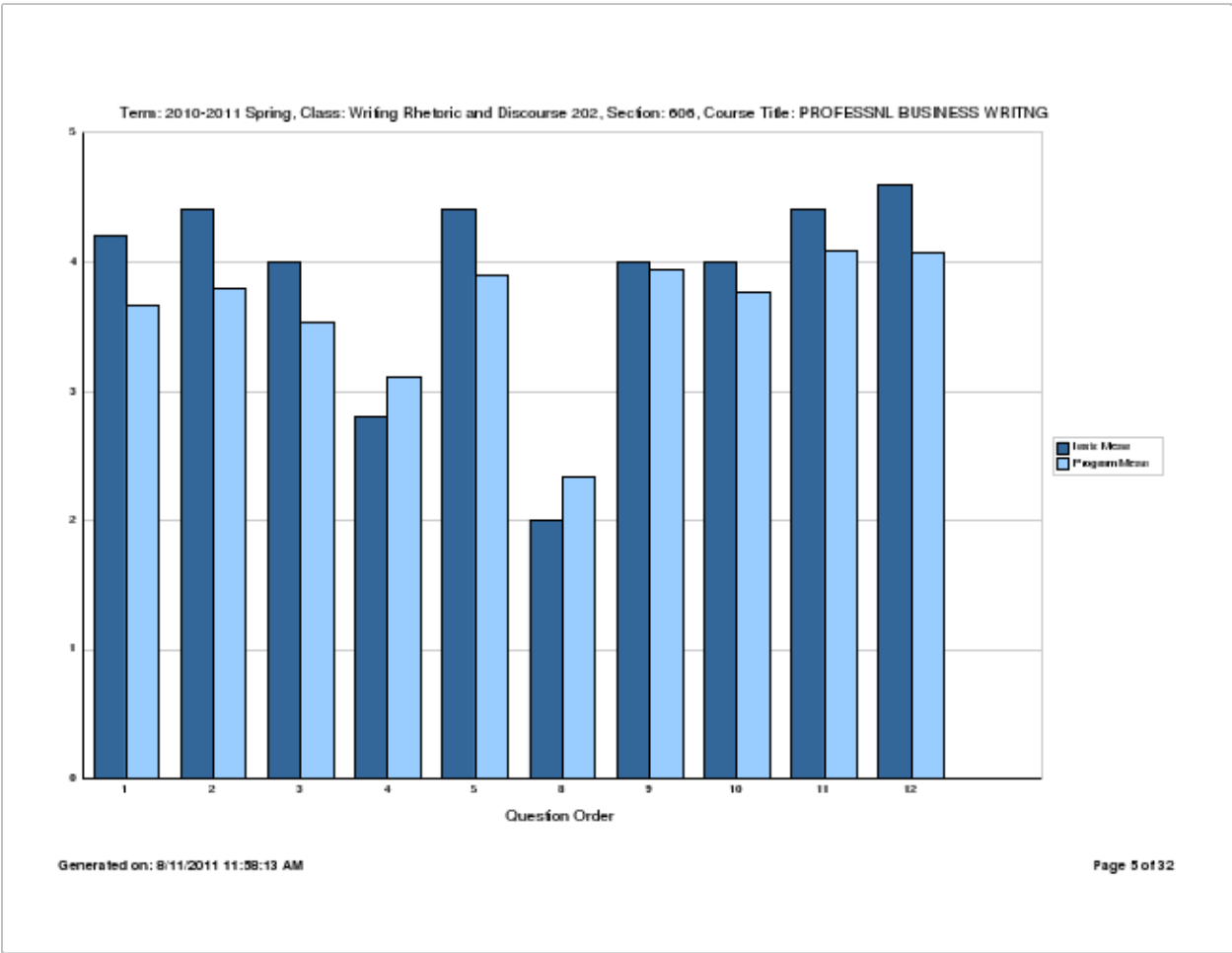
4.00 1.73 3.94 1.10 3.94 1.10 5 5

10 The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.

4.00 1.73 3.76 1.23 3.76 1.23 5 5

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Term: 2010-2011 Spring, Class: Writing Rhetoric and Discourse 202, Section: 606, Course Title: PROFESSNL BUSINESS WRITNG

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Question Order

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Term: 2010-2011 Spring, Class: WRD 202, Section: 613, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 27 %, # of Responses: 4

A report for this section is not available at this time. The number of responses and/or the response rate for this section did not meet the necessary thresholds as determined by the academic unit. Sections in [Writing Rhetoric Discourse-Undergraduate](#) must have a minimum of 5 responses and 30 percent response rate in order for the system to generate a report. Please contact the administrator of the academic unit for more information.

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Term: 2010-2011 Spring, Class: WRD 202, Section: 613, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 27 %, # of Responses: 4

A report for this section is not available at this time. The number of responses and/or the response rate for this section did not meet the necessary thresholds as determined by the academic unit. Sections in [Writing Rhetoric Discourse-Undergraduate](#) must have a minimum of 5 responses and 30 percent response rate in order for the system to generate a report. Please contact the administrator of the academic unit for more information.

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Term: 2010-2011 Spring, Class: WRD 202, Section: 608, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 36 %, # of Responses: 5

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.20	0.84	3.67	1.06	3.70	1.01	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.60	0.55	3.79	1.06	3.86	1.01	5	5
3	This course increased my knowledge or skills	3.80	1.10	3.53	1.09	3.51	1.07	5	5
4	I found this course to be	2.60	1.14	3.11	1.00	3.29	1.01	5	5
5	The instructor stimulated interest in the subject	4.60	0.55	3.80	1.16	4.06	1.06	5	5
8	My attitude toward this course before it started was	2.20	0.45	2.34	0.56	2.34	0.56	3	5
9	The assignments and projects I produced for the course enhanced my learning.	4.40	0.89	3.94	1.10	3.94	1.10	5	5
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.00	1.41	3.76	1.23	3.76	1.23	5	5
11	The instructor's feedback and guidance on my work was helpful.	4.40	0.89	4.09	1.16	4.09	1.16	5	5
12	The instructor was willing to help students outside of class.	4.60	0.55	4.08	1.09	4.08	1.09	5	5

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Quest Order Question

Instr. Mean

Instr. StdDv

Pgm. Mean

Pgm. StdDv

Dept. Mean

Dept. StdDv Scale

Resp. Count 1 Given your experience at DePaul, rate the overall quality of the

course

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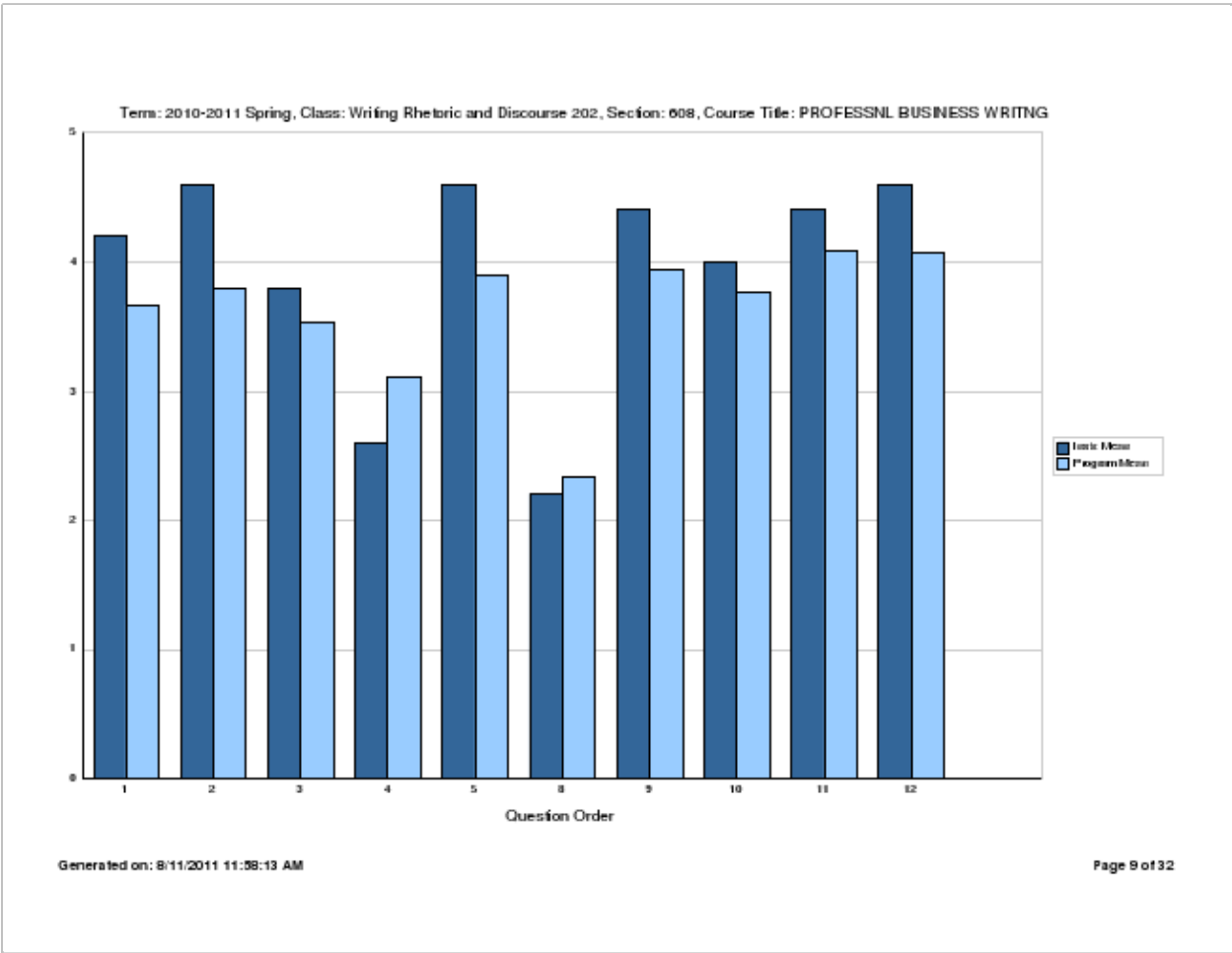
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Term: 2010-2011 Spring, Class: Writing Rhetoric and Discourse 202, Section: 608, Course Title: PROFESSNL BUSINESS WRITNG

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