

Teaching Evaluations - Statistical Report

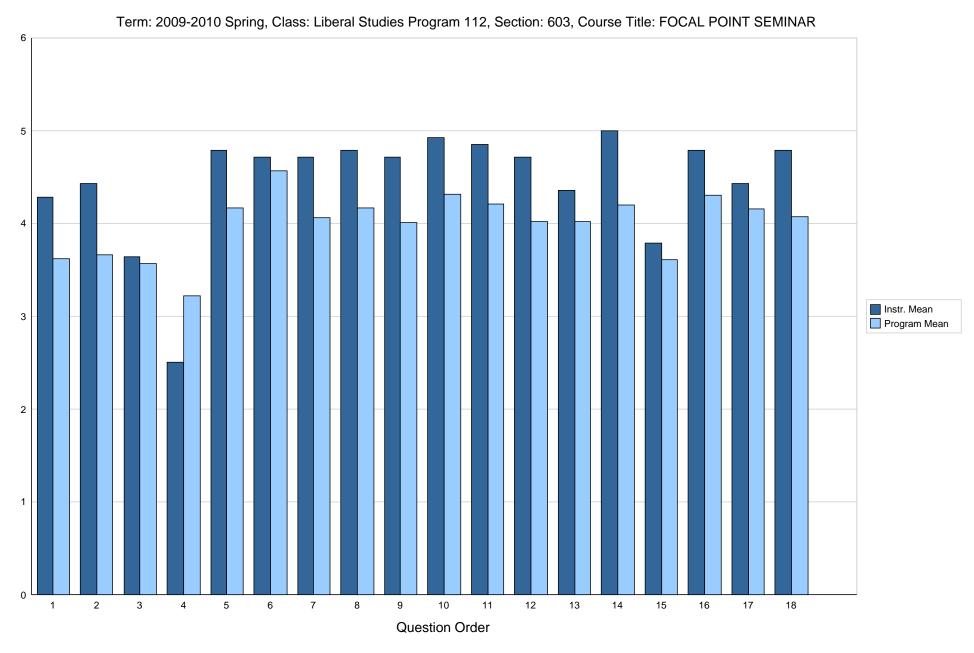
College: Liberal Studies Program Department: First Year Program Program: Focal Point Seminar

Instructor: Bryant-Richards, Elizabeth A (0125352)

Term: 2009-2010 Spring, Class: LSP 112, Section: 603, Course Title: FOCAL POINT SEMINAR

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.29	0.82	3.62	1.05	3.63	1.04	5	14
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.43	0.85	3.67	1.04	3.67	1.03	5	14
3	This course increased my knowledge or skills	3.64	0.93	3.57	1.00	3.57	0.99	5	14
4	I found this course to be	2.50	0.52	3.22	0.90	3.21	0.91	5	14
5	The instructor stimulated interest in the subject	4.79	0.43	4.17	1.02	4.17	1.01	5	14
6	The instructor was knowledgeable in the subject area and was able to elaborate on various aspects of it.	4.71	0.47	4.57	0.69	4.57	0.69	5	14
7	The instructor presented materials in a clear, well-organized manner.	4.71	0.47	4.06	1.04	4.06	1.04	5	14
8	The instructor was prepared for class and used class time efficiently.	4.79	0.43	4.16	0.96	4.16	0.96	5	14
9	The instructor indentified clear criteria for grading and adhered to them.	4.71	0.47	4.01	1.05	4.01	1.05	5	14
10	The instructor created an environment that fostered mutual respect and tolerance for differences of opinion and interpretation of material.	4.93	0.27	4.32	0.94	4.32	0.94	5	14
11	The instructor seemed genuinely concerned with the progress of students and was helpful to students.	4.86	0.36	4.21	0.99	4.21	0.99	5	14
12	I would recommend the instructor to other students.	4.71	0.73	4.03	1.16	4.03	1.16	5	14
13	The course gave me the opportunity to look at its main topic from at least three different perspectives.	4.36	0.50	4.02	0.93	4.02	0.93	5	14
14	More class time was devoted to class discussion than to lecture.	5.00	0.00	4.20	0.99	4.20	0.99	5	14
15	The significance of using primary vs. secondary sources was discussed in class.	3.79	1.12	3.62	1.11	3.62	1.11	5	14
16	We analyzed the content and arguments of the readings and materials presented in class.	4.79	0.58	4.31	0.80	4.31	0.80	5	14
17	In my primary writing assignment, I supported a central argument rather than simply presenting information.	4.43	0.76	4.15	0.88	4.15	0.88	5	14
18	I was required to revise at least one formal writing assignment.	4.79	0.43	4.07	1.07	4.07	1.07	5	14

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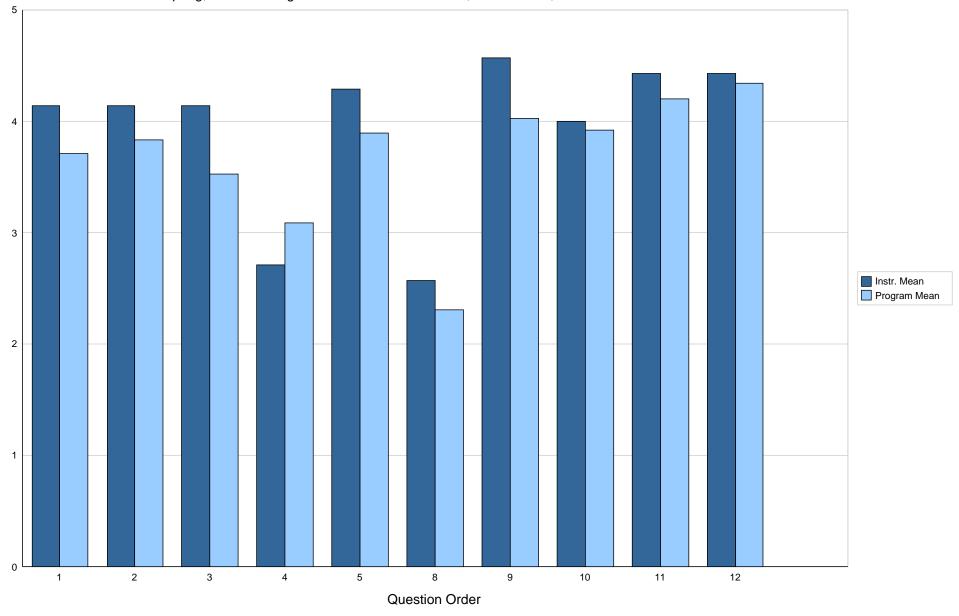
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Term: 2009-2010 Spring, Class: WRD 202, Section: 614, Course Title: PROFESSNL BUSINESS WRITNG

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.14	1.07	3.71	0.97	3.70	1.04	5	7
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.14	1.07	3.83	0.95	3.87	1.04	5	7
3	This course increased my knowledge or skills	4.14	0.90	3.52	0.98	3.47	1.04	5	7
4	I found this course to be	2.71	1.25	3.09	0.94	3.27	0.94	5	7
5	The instructor stimulated interest in the subject	4.29	1.11	3.89	1.15	3.95	1.14	5	7
8	My attitude toward this course before it started was	2.57	0.79	2.31	0.56	2.33	0.56	3	7
9	The assignments and projects I produced for the course enhanced my learning.	4.57	0.54	4.02	1.03	4.04	1.02	5	7
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.00	0.82	3.92	1.09	3.95	1.08	5	7
11	The instructor's feedback and guidance on my work was helpful.	4.43	0.79	4.20	0.99	4.22	0.98	5	7
12	The instructor was willing to help students outside of class.	4.43	0.98	4.34	0.93	4.36	0.92	5	7

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Term: 2009-2010 Spring, Class: Writing Rhetoric and Discourse 202, Section: 614, Course Title: PROFESSNL BUSINESS WRITNG

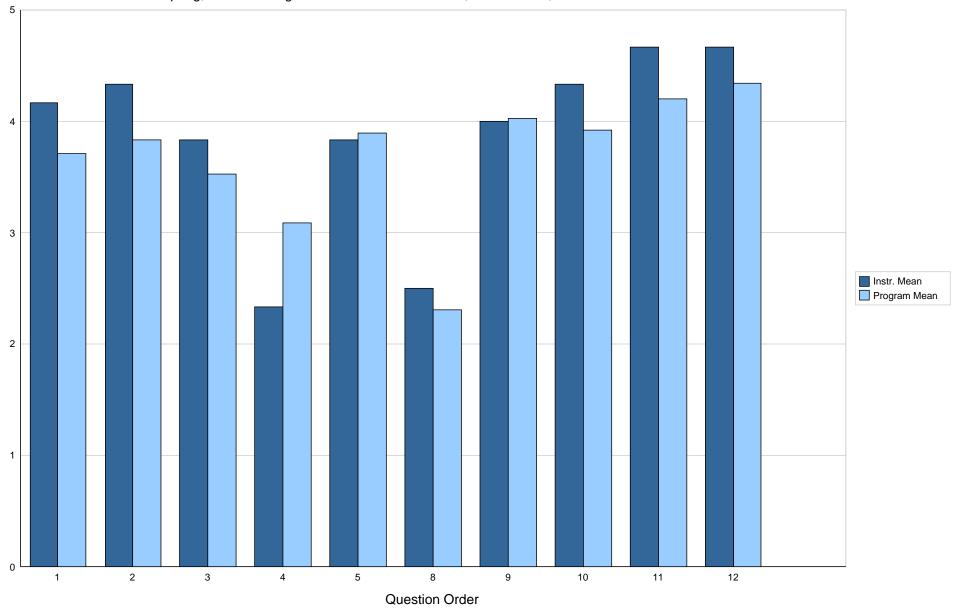


Term: 2009-2010 Spring, Class: WRD 202, Section: 605, Course Title: PROFESSNL BUSINESS WRITNG

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
Order								_	
1	Given your experience at DePaul, rate the overall quality of the course	4.17	0.41	3.71	0.97	3.70	1.04	5	6
2	Given your experience at DePaul, rate the instructor's overall teaching	4.33	0.52	3.83	0.95	3.87	1.04	5	6
	effectiveness								
3	This course increased my knowledge or skills	3.83	0.41	3.52	0.98	3.47	1.04	5	6
4	I found this course to be	2.33	0.52	3.09	0.94	3.27	0.94	5	6
5	The instructor stimulated interest in the subject	3.83	1.17	3.89	1.15	3.95	1.14	5	6
8	My attitude toward this course before it started was	2.50	0.55	2.31	0.56	2.33	0.56	3	6
9	The assignments and projects I produced for the course enhanced my	4.00	1.10	4.02	1.03	4.04	1.02	5	6
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	4.33	0.82	3.92	1.09	3.95	1.08	5	6
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.67	0.52	4.20	0.99	4.22	0.98	5	6
12	The instructor was willing to help students outside of class.	4.67	0.82	4.34	0.93	4.36	0.92	5	6

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Term: 2009-2010 Spring, Class: Writing Rhetoric and Discourse 202, Section: 605, Course Title: PROFESSNL BUSINESS WRITNG

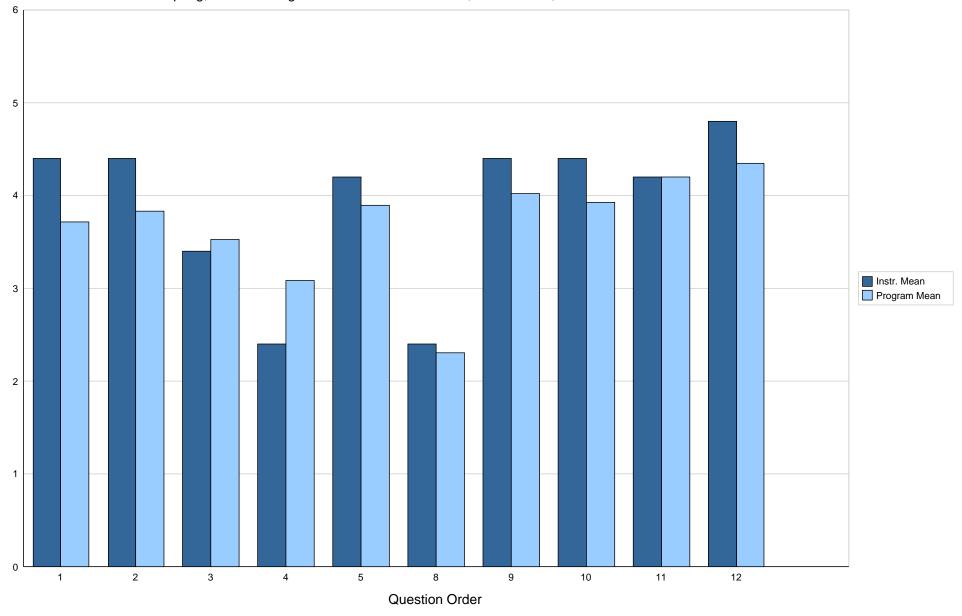


Term: 2009-2010 Spring, Class: WRD 202, Section: 606, Course Title: PROFESSNL BUSINESS WRITNG

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
Order								_	_
1	Given your experience at DePaul, rate the overall quality of the course	4.40	0.89	3.71	0.97	3.70	1.04	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching	4.40	0.89	3.83	0.95	3.87	1.04	5	5
	effectiveness								
3	This course increased my knowledge or skills	3.40	1.14	3.52	0.98	3.47	1.04	5	5
4	I found this course to be	2.40	0.55	3.09	0.94	3.27	0.94	5	5
5	The instructor stimulated interest in the subject	4.20	1.10	3.89	1.15	3.95	1.14	5	5
8	My attitude toward this course before it started was	2.40	0.55	2.31	0.56	2.33	0.56	3	5
9	The assignments and projects I produced for the course enhanced my	4.40	0.55	4.02	1.03	4.04	1.02	5	5
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	4.40	0.89	3.92	1.09	3.95	1.08	5	5
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.20	1.10	4.20	0.99	4.22	0.98	5	5
12	The instructor was willing to help students outside of class.	4.80	0.45	4.34	0.93	4.36	0.92	5	5

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Term: 2009-2010 Spring, Class: Writing Rhetoric and Discourse 202, Section: 606, Course Title: PROFESSNL BUSINESS WRITNG

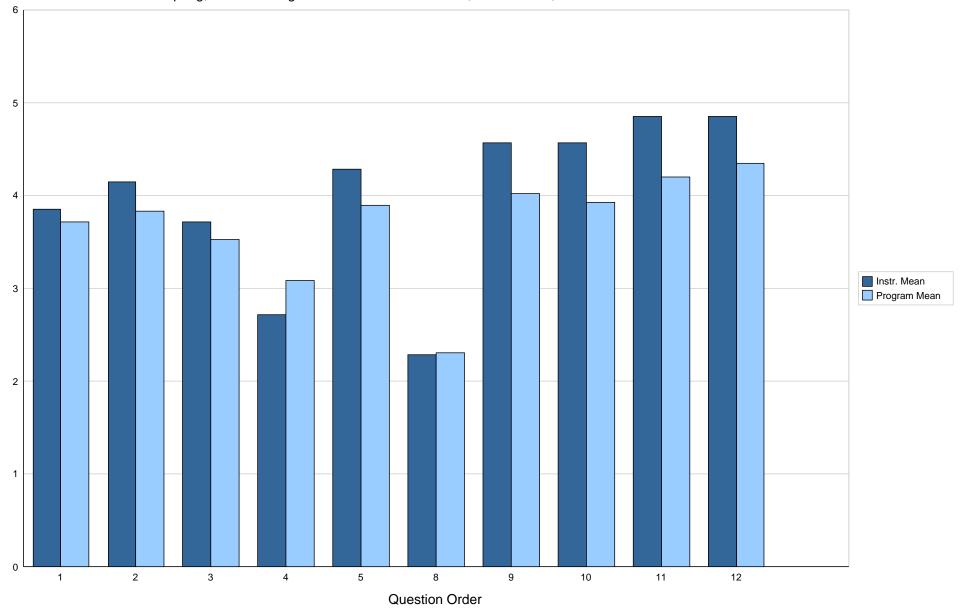


Term: 2009-2010 Spring, Class: WRD 202, Section: 613, Course Title: PROFESSNL BUSINESS WRITNG

Quest		Instr.	Instr.	Pgm.	Pgm.	Dept.	Dept.		Resp.
Order	Question	Mean	StdDv	Mean	StdDv	Mean	StdDv	Scale	Count
1	Given your experience at DePaul, rate the overall quality of the course	3.86	0.69	3.71	0.97	3.70	1.04	5	7
2	Given your experience at DePaul, rate the instructor's overall teaching	4.14	0.90	3.83	0.95	3.87	1.04	5	7
	effectiveness								
3	This course increased my knowledge or skills	3.71	1.11	3.52	0.98	3.47	1.04	5	7
4	I found this course to be	2.71	0.49	3.09	0.94	3.27	0.94	5	7
5	The instructor stimulated interest in the subject	4.29	0.76	3.89	1.15	3.95	1.14	5	7
8	My attitude toward this course before it started was	2.29	0.49	2.31	0.56	2.33	0.56	3	7
9	The assignments and projects I produced for the course enhanced my	4.57	0.54	4.02	1.03	4.04	1.02	5	7
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	4.57	0.79	3.92	1.09	3.95	1.08	5	7
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.86	0.38	4.20	0.99	4.22	0.98	5	7
12	The instructor was willing to help students outside of class.	4.86	0.38	4.34	0.93	4.36	0.92	5	7

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Term: 2009-2010 Spring, Class: Writing Rhetoric and Discourse 202, Section: 613, Course Title: PROFESSNL BUSINESS WRITNG



Term: 2009-2010 Winter, Class: WRD 103, Section: 505, Course Title: COMPOSITION & RHETORIC I

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	3.69	1.32	3.54	1.08	3.59	1.07	5	13
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.00	1.08	3.67	1.13	3.73	1.11	5	13
3	This course increased my knowledge or skills	3.23	1.01	3.28	1.12	3.36	1.10	5	13
4	I found this course to be	3.08	1.04	3.22	0.94	3.23	0.93	5	13
5	The instructor stimulated interest in the subject	4.00	1.08	3.78	1.22	3.83	1.20	5	13
6	The writing assignments in the course enhanced my learning.	3.69	1.25	3.58	1.25	3.58	1.25	5	13
7	The instructor's use of reading assignments enhanced my learning.	3.62	1.56	3.44	1.26	3.44	1.26	5	13
8	The responses and comments on my written work were helpful.	3.85	1.40	3.92	1.19	3.92	1.19	5	13
9	The instructor was willing to help students outside of class.	4.38	0.87	4.20	1.05	4.20	1.05	5	13
10	I am familiar with the learning outcomes for the First-Year Writing sequence outlined in the syllabus.	4.15	0.80	4.08	1.00	4.08	1.00	5	13
11	The assignments and activities helped me work toward the learning outcomes for First Year Writing outlined in the syllabus.	4.23	0.83	3.85	1.10	3.85	1.10	5	13
12	Overall, this course helped me improve my writing ability.	3.77	1.24	3.60	1.20	3.60	1.20	5	13

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Term: 2009-2010 Winter, Class: Writing Rhetoric and Discourse 103, Section: 505, Course Title: COMPOSITION & RHETORIC I Instr. Mean Program Mean

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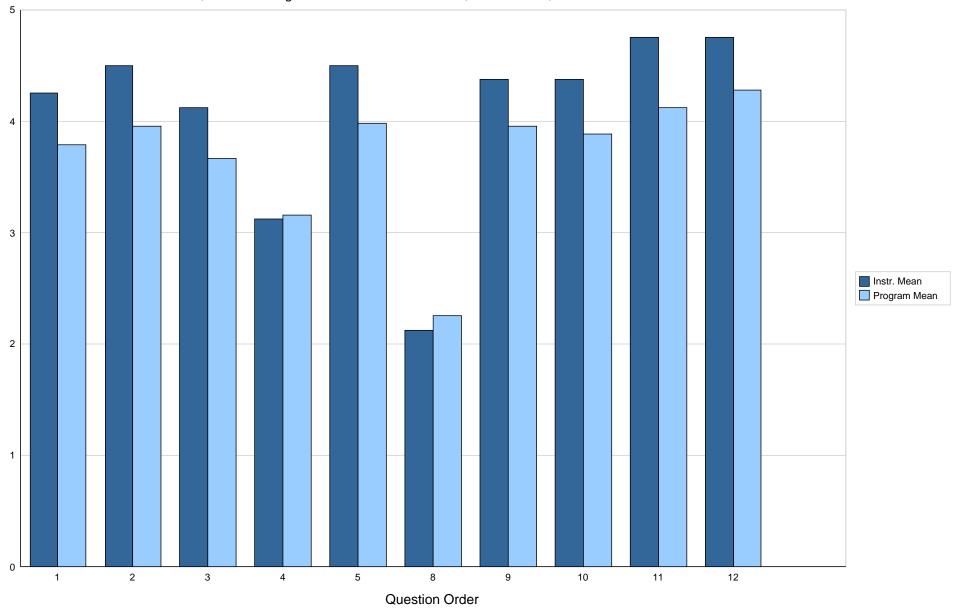
Question Order

Term: 2009-2010 Winter, Class: WRD 202, Section: 505, Course Title: PROFESSNL BUSINESS WRITNG

Quest Order	Question	Instr.	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
Order		Mean						Scale	Count
1	Given your experience at DePaul, rate the overall quality of the course	4.25	0.71	3.79	0.97	3.59	1.07	5	8
2	Given your experience at DePaul, rate the instructor's overall teaching	4.50	0.76	3.96	0.97	3.73	1.11	5	8
	effectiveness								
3	This course increased my knowledge or skills	4.12	0.84	3.67	0.99	3.36	1.10	5	8
4	I found this course to be	3.12	0.84	3.16	0.90	3.23	0.93	5	8
5	The instructor stimulated interest in the subject	4.50	0.76	3.99	1.08	3.83	1.20	5	8
8	My attitude toward this course before it started was	2.12	0.84	2.26	0.58	2.26	0.58	3	8
9	The assignments and projects I produced for the course enhanced my	4.38	0.74	3.96	1.04	3.98	1.03	5	8
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	4.38	0.74	3.89	1.11	3.91	1.11	5	8
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.75	0.71	4.12	1.07	4.14	1.06	5	8
12	The instructor was willing to help students outside of class.	4.75	0.71	4.28	1.04	4.29	1.04	5	8

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Term: 2009-2010 Winter, Class: Writing Rhetoric and Discourse 202, Section: 505, Course Title: PROFESSNL BUSINESS WRITNG



Term: 2009-2010 Winter, Class: WRD 202, Section: 510, Course Title: PROFESSNL BUSINESS WRITNG

Quest		Instr.	Instr.	Pgm.	Pgm.	Dept.	Dept.		Resp.
Order	Question	Mean	StdDv	Mean	StdDv	Mean	StdDv	Scale	Count
1	Given your experience at DePaul, rate the overall quality of the course	4.17	0.75	3.79	0.97	3.59	1.07	5	6
2	Given your experience at DePaul, rate the instructor's overall teaching	4.17	0.75	3.96	0.97	3.73	1.11	5	6
	effectiveness								
3	This course increased my knowledge or skills	4.00	0.89	3.67	0.99	3.36	1.10	5	6
4	I found this course to be	2.67	0.52	3.16	0.90	3.23	0.93	5	6
5	The instructor stimulated interest in the subject	4.17	0.75	3.99	1.08	3.83	1.20	5	6
8	My attitude toward this course before it started was	2.33	0.52	2.26	0.58	2.26	0.58	3	6
9	The assignments and projects I produced for the course enhanced my	4.33	0.82	3.96	1.04	3.98	1.03	5	6
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	3.83	0.98	3.89	1.11	3.91	1.11	5	6
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.17	0.75	4.12	1.07	4.14	1.06	5	6
12	The instructor was willing to help students outside of class.	4.33	1.03	4.28	1.04	4.29	1.04	5	6

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Term: 2009-2010 Winter, Class: Writing Rhetoric and Discourse 202, Section: 510, Course Title: PROFESSNL BUSINESS WRITNG 5.0 4.5 4.0 3.5 3.0 Instr. Mean 2.5 Program Mean 2.0 1.5 1.0 0.5

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Question Order

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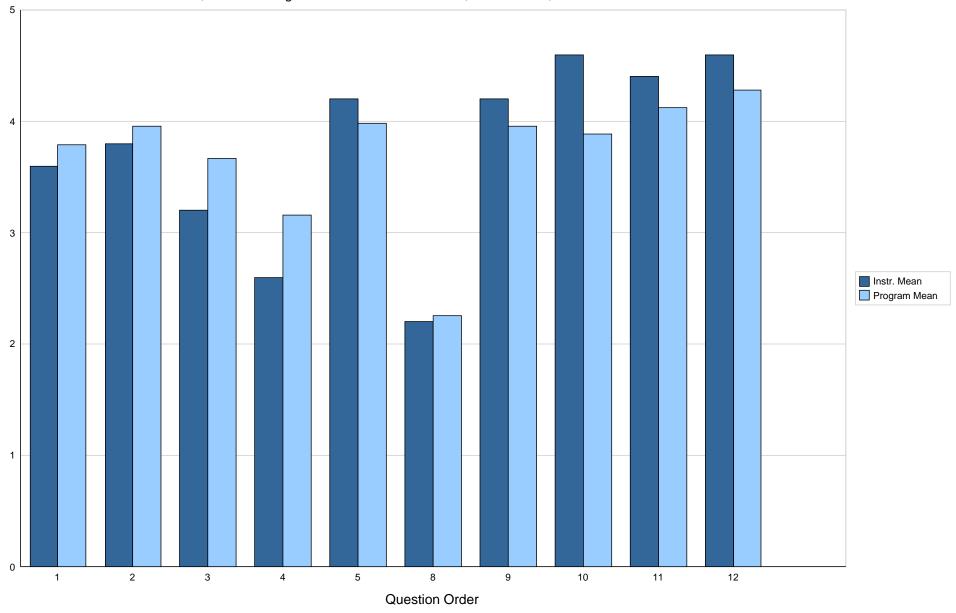
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Term: 2009-2010 Winter, Class: WRD 202, Section: 509, Course Title: PROFESSNL BUSINESS WRITNG

Quest		Instr.	Instr.	Pgm.	Pgm.	Dept.	Dept.		Resp.
Order	Question	Mean	StdDv	Mean	StdDv	Mean	StdDv	Scale	Count
1	Given your experience at DePaul, rate the overall quality of the course	3.60	0.89	3.79	0.97	3.59	1.07	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching	3.80	0.84	3.96	0.97	3.73	1.11	5	5
	effectiveness								
3	This course increased my knowledge or skills	3.20	0.45	3.67	0.99	3.36	1.10	5	5
4	I found this course to be	2.60	1.14	3.16	0.90	3.23	0.93	5	5
5	The instructor stimulated interest in the subject	4.20	0.84	3.99	1.08	3.83	1.20	5	5
8	My attitude toward this course before it started was	2.20	0.45	2.26	0.58	2.26	0.58	3	5
9	The assignments and projects I produced for the course enhanced my	4.20	1.30	3.96	1.04	3.98	1.03	5	5
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	4.60	0.89	3.89	1.11	3.91	1.11	5	5
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.40	1.34	4.12	1.07	4.14	1.06	5	5
12	The instructor was willing to help students outside of class.	4.60	0.89	4.28	1.04	4.29	1.04	5	5

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Term: 2009-2010 Winter, Class: Writing Rhetoric and Discourse 202, Section: 509, Course Title: PROFESSNL BUSINESS WRITNG



Term: 2009-2010 Autumn, Class: WRD 103, Section: 419, Course Title: COMPOSITION & RHETORIC I

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.70	0.48	3.89	0.97	3.88	0.96	5	10
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.50	0.71	4.01	1.01	4.00	1.00	5	10
3	This course increased my knowledge or skills	4.00	0.67	3.61	1.00	3.62	0.99	5	10
4	I found this course to be	3.50	0.97	3.30	0.91	3.31	0.92	5	10
5	The instructor stimulated interest in the subject	4.60	0.52	4.08	1.05	4.06	1.05	5	10
6	The writing assignments in the course enhanced my learning.	4.30	0.82	3.93	1.08	3.93	1.08	5	10
7	The instructor's use of reading assignments enhanced my learning.	4.50	0.71	3.77	1.13	3.77	1.13	5	10
8	The responses and comments on my written work were helpful.	4.50	0.71	4.16	1.08	4.16	1.08	5	10
9	The instructor was willing to help students outside of class.	4.40	1.08	4.33	0.95	4.33	0.95	5	10
10	I am familiar with the learning outcomes for the First-Year Writing sequence outlined in the syllabus.	4.30	1.16	4.08	0.96	4.08	0.96	5	10
11	The assignments and activities helped me work toward the learning outcomes for First Year Writing outlined in the syllabus.	4.50	0.85	4.03	0.98	4.03	0.98	5	10
12	Overall, this course helped me improve my writing ability.	4.60	0.70	3.89	1.08	3.89	1.08	5	10

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Term: 2009-2010 Autumn, Class: Writing Rhetoric and Discourse 103, Section: 419, Course Title: COMPOSITION & RHETORIC I Instr. Mean Program Mean **Question Order**

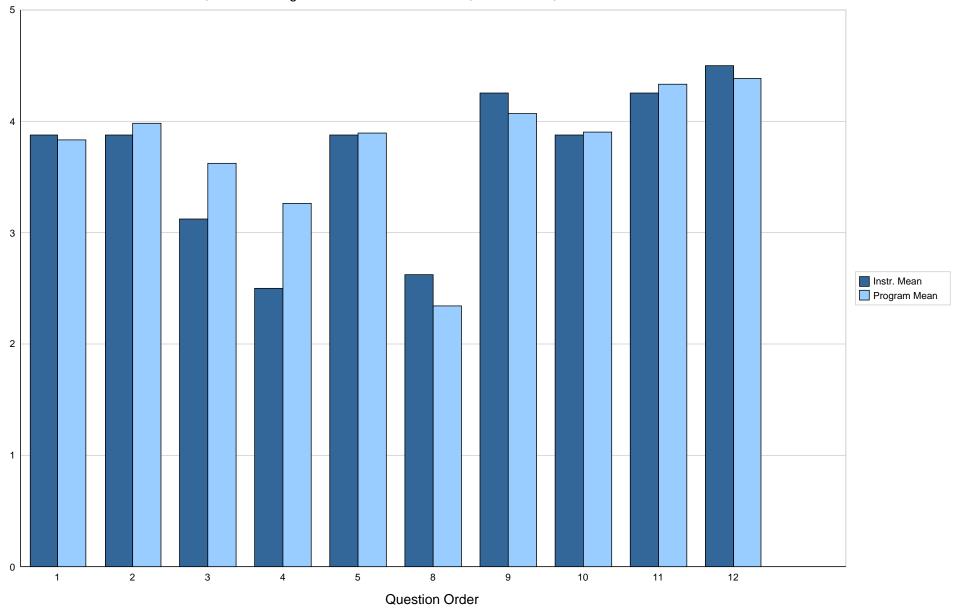
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Term: 2009-2010 Autumn, Class: WRD 202, Section: 412, Course Title: PROFESSNL BUSINESS WRITNG

Quest Order	Question	Instr.	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp.
Order	******	Mean						Scale	Count
1	Given your experience at DePaul, rate the overall quality of the course	3.88	0.84	3.83	0.98	3.88	0.96	5	8
2	Given your experience at DePaul, rate the instructor's overall teaching	3.88	0.99	3.98	0.97	4.00	1.00	5	8
	effectiveness								
3	This course increased my knowledge or skills	3.12	0.99	3.62	1.02	3.62	0.99	5	8
4	I found this course to be	2.50	0.93	3.26	0.98	3.31	0.92	5	8
5	The instructor stimulated interest in the subject	3.88	0.99	3.89	1.10	4.06	1.05	5	8
8	My attitude toward this course before it started was	2.62	0.52	2.35	0.59	2.36	0.59	3	8
9	The assignments and projects I produced for the course enhanced my	4.25	1.04	4.07	1.00	4.09	0.99	5	8
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	3.88	1.13	3.91	1.13	3.89	1.13	5	8
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.25	1.39	4.34	0.94	4.36	0.92	5	8
12	The instructor was willing to help students outside of class.	4.50	0.93	4.38	0.95	4.42	0.93	5	8

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Term: 2009-2010 Autumn, Class: Writing Rhetoric and Discourse 202, Section: 412, Course Title: PROFESSNL BUSINESS WRITNG

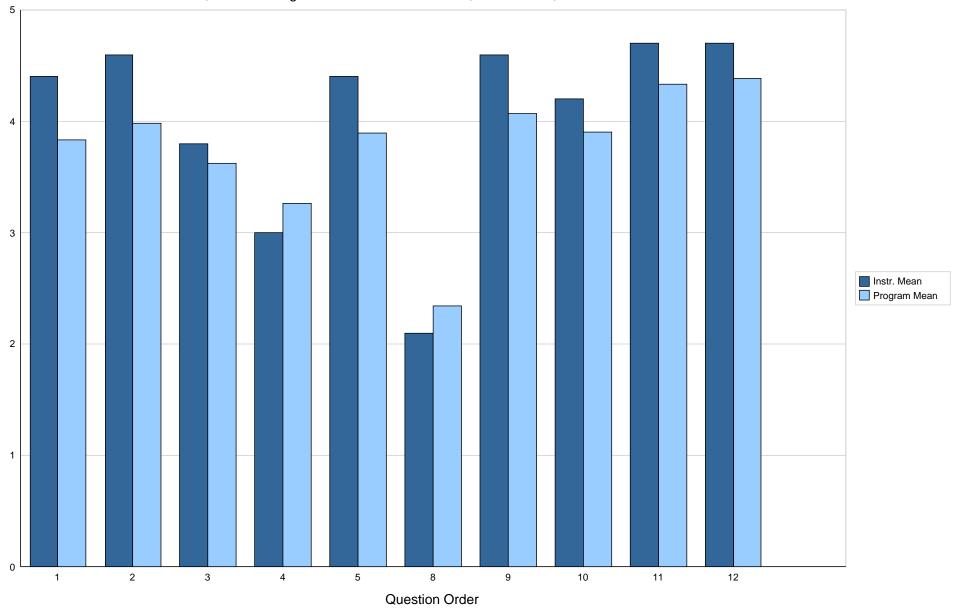


Term: 2009-2010 Autumn, Class: WRD 202, Section: 410, Course Title: PROFESSNL BUSINESS WRITNG

Quest		Instr.	Instr.	Pgm.	Pgm.	Dept.	Dept.		Resp.
Order	Question	Mean	StdDv	Mean	StdDv	Mean	StdDv	Scale	Count
1	Given your experience at DePaul, rate the overall quality of the course	4.40	0.97	3.83	0.98	3.88	0.96	5	10
2	Given your experience at DePaul, rate the instructor's overall teaching	4.60	0.52	3.98	0.97	4.00	1.00	5	10
	effectiveness								
3	This course increased my knowledge or skills	3.80	1.14	3.62	1.02	3.62	0.99	5	10
4	I found this course to be	3.00	0.94	3.26	0.98	3.31	0.92	5	10
5	The instructor stimulated interest in the subject	4.40	0.97	3.89	1.10	4.06	1.05	5	10
8	My attitude toward this course before it started was	2.10	0.57	2.35	0.59	2.36	0.59	3	10
9	The assignments and projects I produced for the course enhanced my	4.60	0.52	4.07	1.00	4.09	0.99	5	10
	learning.								
10	The course materials (e.g., readings, handouts, online materials,	4.20	1.14	3.91	1.13	3.89	1.13	5	10
	resources) enhanced my learning.								
11	The instructor's feedback and guidance on my work was helpful.	4.70	0.48	4.34	0.94	4.36	0.92	5	10
12	The instructor was willing to help students outside of class.	4.70	0.68	4.38	0.95	4.42	0.93	5	10

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